

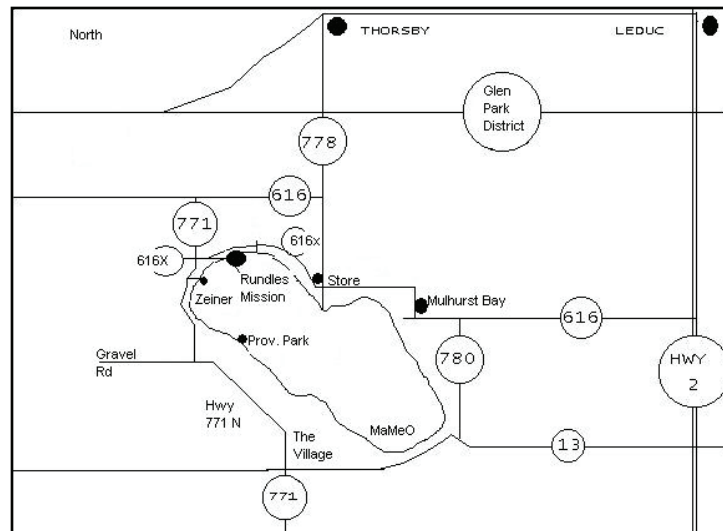
Booking and information:

Please call the office at: (780) 389-2422
or e-mail: Info@rundlesmission.org
For more information see: www.rundlesmission.org

Cost:

\$15:00 per student for the entire lesson package, including resource materials and a copy of the student book *The Land Underfoot — 100 Years Before Alberta*.

A minimum payment for 10 students (\$150.00) is required.



1850- A day in the life of a child at Pigeon Lake



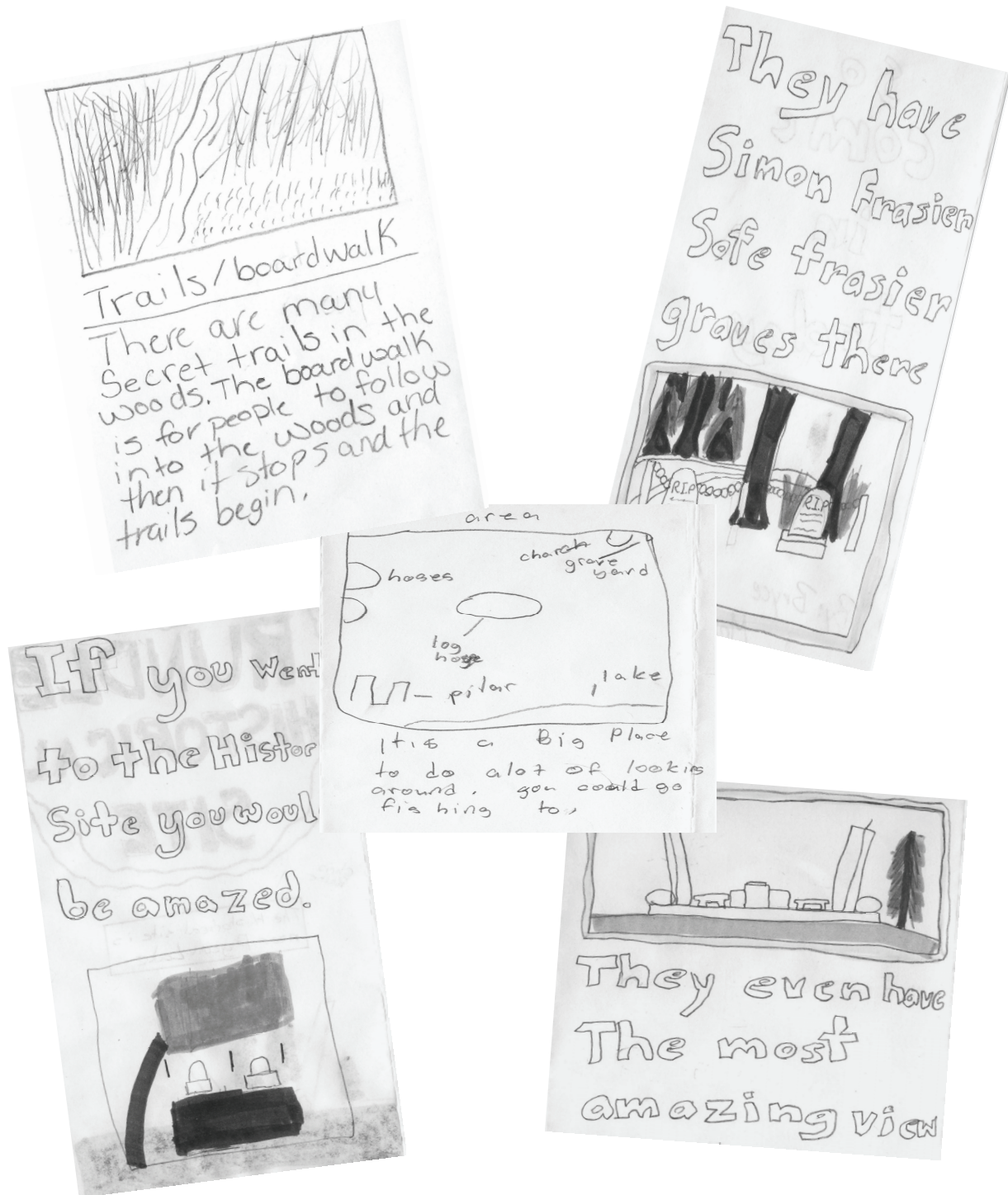
An education program for Grade 4 Social Studies offered by the Rundle's Mission Historic Site on Pigeon lake.

At least eleven children have been identified by name and age who lived on the north shore of Pigeon Lake during the years 1847 – 1875. Their parents were either indigenous to the area, fur traders, or missionaries. Meet some of these children and find out what their life was like.

Curriculum Unit 4.2:

The Stories, Histories and People of Alberta.

- Explore local history and community knowledge
- Personalized programming to suit your needs
- In-class and on-site lessons
- Resource materials and worksheets



Participant Requirements

1. The teacher is the instructional leader responsible for student supervision and program assistance during all phases of the planned activities. This includes the reinforcement of material and/or points already discussed in the students' classroom.
2. Students, teachers and Historic Site staff share in the responsibility of meeting the desired objectives.
3. The classroom teacher will assist the Rundle's Mission resource person in site orientation, outfitting, instructional sequences and especially with class control and discipline.
4. It is the teacher's responsibility to ensure that all students are appropriately dressed for the weather, prepared for the planned activities, and are aware of the teacher's behavioural expectations. Please inform the Rundle's Mission staff member of any health or physical disabilities of any students that may affect their success (allergies).
5. Community resource people are welcomed and provided a special place in the program. Their input and point of view are respected alongside other sources of knowledge.
6. All activities emphasize:
 - responsible practices for individual and group safety indoor and outdoor manners
 - an increase in appreciation, and sense of responsibility for the historic site and its natural surroundings.



Teacher Resources

The following texts and websites are useful resources to accompany the programs at Rundle's Mission:

1. *The Land Underfoot — A Teacher's Guide to Using Local Knowledge in the Classroom* (Thorsby: The Land Underfoot Museums Network, 2005)

And the companion booklet:

The Land Underfoot — 100 Years Before Alberta will be provided to all participating students as part of the resource material. (This booklet will be given to all students as part of the Rundle's Mission Education Program)

Both books can be ordered on line:
<http://www.landunderfoot.org>

2. *Focus on Inquiry: A Teacher's Guide to Implementing Inquiry-Based Learning*. (Edmonton: Alberta Learning, Learning and Teaching Resources Branch, 2004).
Available from Alberta Learning, Edmonton
3. *Methodist Missionaries in Alberta*—a website from the Heritage Community Foundation:
www.albertasource.ca/methodist
4. *Seeking the Story of Mission Beach*—a website from the Virtual Museum of Canada:
www.virtualmuseum.ca/English/CommunityMemories/index.html

Alberta: The Land, Histories and Stories

Grade 4 students will explore the geographic, cultural, linguistic, economic and historical characteristics that define quality of life in Alberta. Students will appreciate how an understanding of Alberta's history, peoples and stories contributes to their sense of belonging and identity.

Alberta Learning—Social Studies Curriculum.

The Program at the Rundle's Mission Historic Site

explores the events that took place right here, where we live today.

Through focusing on a single child as a point of departure students are challenged to find out more through asking questions and following their curiosity. Thus they will learn about her/his daily activities, relations to family and neighbours and the land in which they lived.

Students learn to identify and explore different sources of knowledge: museum records, archival information, local knowledge and story.

This program is designed to recognize and bring together:

- Students, museums and the community as a source of knowledge.
- Museums as a source of knowledge
- The community as a source of knowledge

Example Lesson Plans

1. In class preparation prior to arrival at Rundle's Mission:

Examine photographs and read stories about life in the mid 1800s.

2. At the Rundle's Mission Historic site:

Enjoy a full day of lessons focusing on the life of a child at Pigeon Lake (see following page) - including outdoor experiences and games.

3. In class final project

The final project will be decided in consultation with individual teachers

- All lesson plans will be discussed beforehand with the teacher and adapted to meet the needs of the class.
- Resources and worksheets will be provided.
- Students are encouraged to involve elders and other community members, and invite them as guests along to the historic site.

Sample day at Rundle's mission

Activity 1– Construction of a timeline with the help of fossils and recent artifacts. An engaging illustration of the historical timeframe.

Activity 2– Visit the interpretive panels along the boardwalk, discussion. Who lived here on this piece of land, when, how and why?

Activity 3– Food. Where did it come from? How was it prepared? Try some!

Lunch Break

Activity 4– Stories. What can they tell us?

Activity 5– Games, old and new. Learn some practical skills as well.

Activity 6– Review.

A typical day at Rundle's Mission starts at 9:30 AM and runs until 2:30 PM. Different times can be arranged in consultation with the office.

Students are asked to bring a bag lunch. Lunch can be provided at an extra cost. Please check with the office.